LESSON PLAN

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Lesson plans are subject to change. If you have any questions please feel free to email for clarification

Students will complete vocabulary bellringers intermittently throughout the grading period. CC.1.2.7.J, CC.1.2.8.J

Week of: April 8 - 12, 2024

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	 CC.1.2.7.A CC.1.2.7.B CC.1.2.7.D CC.1.2.7.H 	Students will be able to: Identify and define the five story elements; Define specific parts of plot (e.g. exposition, climax); Define relationships between conflict, characters, and setting; Actively identify and explain a story's theme.	*Read <i>The Odyssey</i> Chapter 3 Part 1 and answer Q's.	Informally evaluated on participation. Formally evaluated on completion of assignments.
Tuesday	See Above	See Above	*Read <i>The Odyssey</i> Chapter 3 Part 2 and answer Q's.	Informally evaluated on participation. Formally evaluated on completion of assignments.
Wednesday	See Above	See Above	*Review for Chapters 1 - 3 quiz	Informally evaluated on participation.

				Formally evaluated on completion of assignments.
Thursday	See Above	See Above	*Chapters 1 - 3 quiz	Informally evaluated on participation. Formally evaluated on completion of assignments.
Friday	See Above	See Above	*Read <i>The Odyssey</i> Chapter 4 Part 1 and answer Q's.	Informally evaluated on participation. Formally evaluated on completion of assignments.

ENRICHMENT: All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

ACCOMODATIONS: All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.